## P P SAVANI UNIVERSITY

First Semester of CFLS Examination Feb 2021

26.02.2021, Friday

Extensive

CFLS1010-Linguistic Proficiency

Time: 1:30 p.m. to 04:00 p.m. Maximum Marks: 60 Section-I (Total Marks - 30) Very Short Questions (attempt all questions) (10)1.1 Objectives (10 MCQ Compulsory-0.5 mark each) 05 1.1a Hearing is act. A Speedy B Spontaneous C Conspicuous D Special Gist is defined as the \_\_\_\_\_ meaning of a text, either written or spoken. 1.1b A large В Specific C general D little Without the ability to listen effectively, messages are easily 1.1c A Selected B Misunderstand C Misunderstood D Carried away By taking notes, the writer records the \_\_\_\_\_\_ of the information, freeing their mind from having 1.1d to recall everything. A Key B Code C Essence D Message 1.1e Our senses help us to interact with the world around us. A Congenital B Cohesive C Cognitive D Congenial 1.1f A Summary is a overview of the main idea(s) and essential details of a longer work. A Condensed Contorted C Concrete D Contracted 1.1g Book reviews provide the reader with an of the book itself. Summary B Overview C Conclusion D Recommendation 1.1h taken in classes often contain information that can't be found elsewhere A News B Articles C Notes Write-ups 1.1i Reading focuses on vocabulary and grammar to understand. A Critical B In-depth C Intensive

1.1i Reading is a "cognitive process" of decoding symbols in order to construct or derive meaning Concrete Computed C Complex D Concentrated Fill in the blanks with appropriate verbs according to the Tense mentioned in the brackets 1.2 05 1.2a We often \_\_\_ (go) to the club for a cold-drink before dinner. (Past) 1.2b He really \_\_\_\_(like) sports, and was very fit. (Past) 1.2c After dinner I went into the living room and saw that she (cry). (Past Continuous) 1.2d When she opened the door, we \_(talk) about her. (Past Continuous) 1.2e I realised that I \_\_\_\_\_ (be) there before. (Past Perfect) Q.2 Summarize the following in not more than 80-100 words (attempt any two- 3 marks each) 06 Most cases of lead poisoning in the United States occur among children who eat chips of leadcontaining paint that have peeled off the ceilings and walls of old buildings. Lead paints were widely used for home interiors until the 1940's, and in many city slums, where buildings have been poorly kept. 15 per cent to 20 per cent of the children between the ages of one and five show evidence of lead ingestion. It is estimated that 3 per cent to 5 per cent have potentially toxic levels of lead in their blood. In many large cities, hundreds of cases among children are reported each year, but it is believed that the actual number may be much higher. In industries that use lead or lead components, lead poisoning among workers is a potentially serious hazard, but present control measures are so stringent that cases of industrial poisoning are rare. Symptoms of lead poisoning develop slowly after several months of lead ingestion. Early symptoms are mild diarrhea, anemia and irritability. As the level of lead rises, stupor and convulsions occur, often leading to death. The prevention of lead poisoning is therefore of prime importance. An effective measure program includes making the public aware of the danger, testing paint in dilapidated buildings, examining children for evidence of lead ingestion, and keeping children out of unsafe houses. Stringent checks on the level of lead discharged from motorized vehicles and factories should be regularly carried out. You step into a pet shop. Immediately, you hear the sound of puppies barking. You walk closer and B soon, every single puppy is coming as close as they possibly can to you. "Take me home! Take me home !" you can almost hear them say. What do you do ? Do you pick up the cutest of the litter and take it home? Or do you stop and consider if you are really capable of looking after a four-legged creature? Before you even seriously think of getting a puppy, you need to consider if you have the time to spend with the dog. Puppies are like babies. They demand a lot of time and attention from you. Make sure too that you have the space in your house for the puppy. It may very well fit into your small backyard now, but what happens when it grows bigger and needs more space ? You cannot lock it up in a little cage the entire day and hope that it will be happy. A dog needs space to run. Besides that, you also need to check your financial status. Animals need food, and if they fall sick, they need to be taken to the vet. All these cost money. In fact, a visit to the vet may set you back more than a visit to your doctor! It would be better too if you check with your family members first before getting the puppy to make

sure that no one is allergic to the animals' fur. You would not want to have to give up your dog one

day when you find your loved ones coughing and sneezing away.

So you see, dog ownership is a heavy responsibility. Think carefully before you decide to get a dog.

The child who is too aggressive is usually revealing tow difficulties. Firstly, far from being too confident, he is actually not confident enough of himself. Secondly, he has not learnt, or is afraid to trust, the acceptable ways of getting what he wants and defending his rights.

Why the child lacks confidence may not be apparent. In a young child, a lack of confidence can be readily understood. He has not yet had enough experience to know what he can do. An older child may be bullying and aggressive because he is too strictly held down at home, or equally because he is too laxly handled and has not been helped to self-control. Too much and too little parental authority often have similar troubling effects on children of different temperaments.

The same may be said of the second difficulty the child reveals by his aggressive behavior. A young child does not yet know that here are better ways than fighting. An older child may not have been given much guidance, or through circumstances he may not have had much experience in getting along with other children. When parents or other adults have not been on hand to teach and show children by their example, or have been too protective of their children in the pre-school years, it may take both time and experience for the children to learn to get along with others, once they are in school and on their own.

The child who is too aggressive needs his confidence build up in good and wholesome ways. His boldness, his energy, his desire to lead and manage others can be directed into useful channels. At home and in school, the aggressive child can be given more responsibility and more praise for his real achievements.

## Q.3 Letter Writing (attempt any two-7 marks each)

A Write a Letter on: Reminding a Friend

A year ago, you lent your favorite book to a friend who you thought would enjoy it. Unfortunately, your friend has forgotten to return it. The book has sentimental value to you as it had been presented by your grandmother. Write a letter to your friend. In the letter:

ask how he or she is doing

remind him / her about the book

explain why you need it back

- B Write a Leave letter to your Principal citing reasons of a Family function, which is unavoidable. You wish to take 3 days of leave.
- C Changing Course at College You are not happy with the course you are doing at college and would like to change to a different course.

Write a letter to the College Director requesting to change your course. You should include details about:

what course are you doing now

why you are not satisfied with that course

what course you would like to change to.

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## Section-II (Total Marks - 30)

Q.1	past continuous or past perfect simple. (0.5 marks per blank)	(05)
1.1	This story is based on true events that (happen) many, many years ago in Scotland. One day, Mr Clark (walk) home with a smile on his face. He (carry)	
	something very valuable in his hand: tickets for a long, long journey.	
	After many years working and saving, Mr Clark (save) all the money he needed to take all his family to the United States. Earlier that afternoon he (buy) all the tickets that now he held in his hand. It was the opportunity of their lives. "The United States of America," he repeated aloud just to see how nice it sounded in his ears.	
	Five days later, Mr Clark was at the docks. He (leave) the house and now he (watch) their ship leave to the United States without him or his family. When the ship (disappear) in the horizon, he stood up and (go) back home, crying.	
	A few days later, the tragic news spread throughout Scotland - the mighty Titanic (sink), taking hundreds of lives with it.	
1.2	State True or False (Write full sentence followed by the answer)	05
1.2a	Active Listening is not the best form of Listening.	0.5
1.2b	Extensive reading is about in-depth reading.	
1.2c 1.2d	Summarizing means to write all the details.	
1.2u 1.2e	Book review gives only the summary of a book. Hearing is an active form.	
Q.2	Short Notes (attempt any two- 3 marks each)	06
A	What are the strategies for reading?	
В	Meena is a Teacher and has some problems. She is not proficient in teaching online. Also, her students do not pay attention to her and often do not complete the assigned homework. As a result, her Principal scolded her and now she is depressed. What would be your top 5 advices to her?	
С	Has reading played an important role in your life? If yes, then how? State any 5 benefits/importance's.	
Q.3 A B	Write a Paragraph for Extempore of 100-150 words on any two of the following topics: Advantages and Disadvantages of Social Media.  Women are better managers.	14
C	Books or Tablets: What would you prefer & Why?	